



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SREE NARAYANA TRAINING COLLEGE
Name of the head of the Institution	Dr .S .RANY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04702602353
Mobile no.	9446273214
Registered Email	sntcnd@gmail.com
Alternate Email	principalsntc@gmail.com
Address	SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA ( P.O ) VARKALA, THIRUVANANTHAPURAM-695307
City/Town	VARKALA
State/UT	Kerala
Pincode	695307

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			private																						
Name of the IQAC co-ordinator/Director			Dr . SMITHA . S																						
Phone no/Alternate Phone no.			04702602353																						
Mobile no.			9995283505																						
Registered Email			sntcned@gmail.com																						
Alternate Email			principalsntc@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://sntrainingcollege.edu.in/resource/downloads/AQAR --17-18.pdf">http://sntrainingcollege.edu.in/resource/downloads/AQAR --17-18.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://sntrainingcollege.edu.in/resource/pdf/Academic Calendar 2018-19.pdf">http://sntrainingcollege.edu.in/resource/pdf/Academic Calendar 2018-19.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.93</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2	2004	03-May-2004	02-May-2009	2	B	2.93	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B++	2	2004	03-May-2004	02-May-2009																				
2	B	2.93	2013	05-Jan-2013	04-Jan-2018																				
<b>6. Date of Establishment of IQAC</b>			05-Jan-2004																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Initiated the active involvement in flood relief programmes. Student-teachers, all staff members including Principal, teaching and non-teaching actively participated in flood relief and corresponding cleaning activity at different parts of Alappuzha di	31-Aug-2018 1	100
Initiated Curriculum and Course Orientation to Semester I students as part of Bridge Course.	03-Jul-2018 1	100
Preparation and Arrangement of students for School visit for Portion collection from 13 various Secondary schools of the locality	07-Jun-2018 1	100
Observation of World Environment Day	05-Jun-2018 1	100
Commencement of Thought of the day programme and its orientation	04-Jun-2018 1	100
Orientation to Semester III students on Practice Teaching and option for practice teaching schools as part of Bridge course	01-Jun-2018 1	100
Supported the activities in connection with the conduct of	28-Jul-2018 1	100
Necessary preparation and support were rendered for the celebration of Independence day 2018	15-Aug-2018 1	100
Supported the active participation of student teachers in Ozone day celebrations in collaboration with Kerala State Council for Science Technology and Environment (KSCSTE) with the theme	16-Sep-2018 1	100
IQAC initiated to organize a National Conclave on Accreditation Framework on Higher Education Institutions- NAAC/SAAC/QCI	16-Nov-2018 1	100

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri. Praveen R., Assistant Professor	World Environment Day	Kerala State Council for Science Technology and Environment (KSCSTE)	2018 365	18000
Dr. Sheeba P., Associate Professor	World Ozone Day	Kerala State Council for Science, Technology and Environment (KSCSTE)	2019 365	15000
Sri. Praveen R., Assistant Professor	World Wet Land Day	Kerala State Council for Science, Technology and Environment (KSCSTE)	2018 365	20000
Sri. Praveen R. Assistant Professor	World Water Day	The Kerala State Environment and Climate Change Department	2019 365	10000
Sri. Praveen R. Assistant Professor	National Seminar on the Role of Higher Education Institutions in the sustainable	Department of Environmental Education, Kerala	2018 365	60000

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>• Admission of the students was done completely on the basis of merit as per the strict regulations of University of Kerala • The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students' and Staff's Notice Board College Website. • Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting termwise topics to be taught. • Various subcommittees were formed before the beginning of the new academic session and the name of the coordinator of each committee had been decided in the Teachers' Staff Meeting • Curriculum, Course and Syllabus Orientation programmes were organised for the newly admitted students (Semester I) as part of Bridge Course. • Encouraged students to present papers in various National Seminars organized inside and outside the Institution. • IQAC initiated to organize a National Conclave on Accreditation Framework on Higher Education Institutions NAAC/SAAC/QCI on 14112018 • Organized Pre Placement Orientation and felicitation to NET/SET/TET winners of the Academic year 2018'19 (64 numbers) on 30042019 . Initiated the active involvement in flood relief programmes. Studentteachers, all staff members including Principal, teaching and nonteaching actively participated in flood relief and corresponding cleaning activity at different parts of Alappuzha district, especially at Thakazhi and Kanichukulangara.</p>	

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Submission of Institutional Development Plan (IDP) in the MIS portal of RUSA	Submitted Institutional Development Plan (IDP) in the MIS portal of RUSA
Registration in State Assessment and Accreditation (SAAC), a state government initiative for accreditation of Higher Education Institutions of the State	Registered in SAAC Portal on May 19th, 2019.
UBA Registration as Participating Institution	Sree Narayana Training College has successfully registered in October, 2018 and uploaded details for Unnat Bharat Abhiyan (UBA), an initiative by Govt. of India for enhancing social responsibility among Higher Education

	Institutions.				
Organization of a National Conclave on Accreditation Framework on Higher Education Institutions NAAC/SAAC/QCI	IQAC initiated to organize a National Conclave on Accreditation Framework on Higher Education Institutions NAAC/SAAC/QCI				
<a href="#">View File</a>					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Management</td><td>31-Aug-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	Management	31-Aug-2019
Name of Statutory Body	Meeting Date				
Management	31-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Jan-2019				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response Sree Narayana Training College, Nedunganda is affiliated to University of Kerala and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:-

- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year under the monitoring of IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Notice Board and published in the College Calendar & College Website. Subsequent amendments will be incorporated and the periodical monitoring will be conducted.
- Syllabus of each subject for the academic session is provided to the students. Staff members maintain a personal diary for effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by the Routine Timetable Committee and is published in students' & Staff's Notice Board & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. ICT assisted learning, experiential learning,

participative learning & Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Debates, Unit tests, Departmental Quiz, paper presentation by the students, projects, group assignments, educational tours and field trips for effective delivery of curriculum, which are done in a planned manner. • Records are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers and students with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form. In addition to the general library, Department Reading Corner has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained by the concerned Optional Teachers. • Internal Examinations like Class test, Mid-Semester Test, Model Examination etc. are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are encouraged to do additional works and all students are made to solve previous years' University Question papers and efforts are made by all staff members to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. • The college encourages faculty members to attend Orientation/ Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photocopies of the Certificates of the above courses are provided by faculty members to IQAC for documentation. • Feedback collected from outgoing students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure & Basic facilities of the college. After analysis of the feedback, necessary steps are taken for improvement. • Internal Academic Audit of each Department has been completed by the concerned Committee. • Meeting is held in at the end of the academic year to discuss about the work distribution for the next academic session. Based on the prescribed syllabus by the University, each department plans its activities including Scholastic and Non Scholastic for the next academic year. Every department prepares Year Plan, Semester Plan and teaching plan, allotting term-wise topics to be taught.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Vedic Mathematics	NIL	06/04/2018	30	Employability	Skill Development
Certificate Course in Yoga	NIL	05/04/2018	30	Entrepreneurship	Skill Development
Certificate Course in Soft Skills	NIL	06/04/2018	30	Employability	Skill Development

#### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>Nil</b>	<b>NIL</b>	<b>04/12/2019</b>
<b>No file uploaded.</b>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>Nil</b>	<b>NIL</b>	<b>11/12/2019</b>

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	<b>20</b>	<b>Nil</b>

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>Sree Narayana Training College regularly conducts Value added programmes and extension programmes for inculcating values among students through the various clubs operating in the college, under the coordinatorship of the following teachers as scheduled</b>	<b>01/06/2018</b>	<b>200</b>
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>BEd</b>	<b>Internships</b>	<b>100</b>
<b>BEd</b>	<b>Awareness on Life style diseases</b>	<b>24</b>
<b>BEd</b>	<b>Conscientization programme on Solid waste Management</b>	<b>13</b>
<b>BEd</b>	<b>Awareness on Food habits and Nutrition</b>	<b>10</b>
<b>BEd</b>	<b>Skill enhancement through Vedic Mathematics</b>	<b>100</b>
<b>BEd</b>	<b>Programmes convened on Environmental issues</b>	<b>12</b>
<b>BEd</b>	<b>Awareness on Cyber threats</b>	<b>10</b>



BEd	Anti-plastic Campaign.	24
BEd	Energy conservation Awareness	17
BEd	Health and Wellbeing through Yoga	100
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback (Formal as well as informal) regarding the various activities implement in the college and the curriculum delivery is undertaken in the Staff Meeting which is a regular activity. Principal and Teachers, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. IQAC ensures the collection of Feedback from Students based on the Survey Questionnaire of Sree Narayana Training College prepared by IQAC by strictly following the Students' Satisfaction Survey (SSS) of NAAC. Feedback collected from students on Faculty, Teaching-Learning process, Internal Evaluation System, Learning Resources, Infrastructure Basic facilities of the college are analysed quantitatively and qualitatively. College collect feedback from all the stakeholders including Teachers, Employers, Alumni Members and Parents regularly using various Feedback forms prepared by IQAC. Each teacher participates in the discussion in the departmental meeting about the feedback. Whenever feedback is not satisfactory, concerned teacher is counseled by the Principal in person and appreciation is given in the meeting to all faculty having evaluation percentage is good. After analysis of the feedback, necessary steps are taken for improvement. The decisions taken in the Staff Meeting on academic and administrative aspects are passed on to the head of the institution and subsequently it will go to the management. Important decisions are periodically uploaded in the college website and it becomes information in public domain. Students' achievement on Curricular, Cocurricular and Extra Curricular aspects are assessed periodically by the concerned department and IQAC. Examination Results are analysed after each internal tests and University examination and also presented in staff meeting for valuable suggestions. Participation and active involvement of teachers in meeting related to curriculum design as member of Board of Studies, Members of syllabus committees, and participation of syllabus revision workshops are encouraged and appreciated by the College authorities. The college promotes the faculty to upgrade and enrich themselves by sending them to complete the Orientation and Refresher Courses. Also, the college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabus. In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BEd English BEd Malayalam BEd Social Science BEd Physical Science BEd Natural Science BEd Mathematics	100	148	100
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nil	12	Nil	12

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	Nil	11	11	Nil
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, the first year students are divided into groups and one mentor teacher will be assigned the responsibility of mentoring one group at the ratio of 1:9. The same mentor continues to mentor the student for the two years of his/her course. Mentors conduct a meeting with their mentees once a month or as and when required, to discuss their problems and issues related to their curricular, co-curricular and extra-curricular activities. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees are given proper guidance and counseling by the mentors. The mentor teacher tries his/her best to find solutions to any such issues arising in student's life and informs the college authorities about the matter if need be. If a mentor teacher feels professionals' guidance and counseling to any students, we inform and invite the parents of the mentees to the Institution and have discussions for the wellbeing of the mentees. The minutes of the mentoring meetings held and the measures taken for promoting the welfare of the mentees have been recorded in the mentoring books maintained by the mentor teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	11	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	2	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sri. Amjith S.	Assistant Professor	Member, Board of Studies (PHYSICAL EDUCATION), University of Kerala
2018	Dr. Rany S.	Principal	Dr. K R Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE
2018	Dr. Sheeba P.	Associate Professor	Executive Committee membership in SIET and SIEMAT, and continuing service as Member, Board of Studies (Pass), University of Kerala
2018	Sri. Praveen R.	Assistant Professor	Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-
2019	Dr. Smitha S.	IQAC / CIQA coordinator	Best Teacher Award- 2019 by Principal's Council of Kerala
2018	Dr. Sangeetha N. R.	Assistant Professor	National Blooming Faculty Award in Teacher Education 2018 instituted by CTE
2018	Dr. Viji V.	Assistant Professor	Best Paper Award in Science Education in the 31st Kerala Science Congress and a project amount to Rs. 1,00,000/-

2018	Smt. Bindusha K.	Assistant Professor	Post Doctoral Fellowship by University of Kerala
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	Semester	18/04/2019	27/05/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sree Narayana Training College is Affiliated to University of Kerala and is guided by the regulations formulated at University level as per the NCTE norms regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per University and NCTE rules. As per the regulations and instructions of Apex Bodies, a continuous internal assessment system is followed by the Institution. With regard to the Internal Assessment, in each paper of pedagogical and core subjects, the total of 75 marks has a component of 25 marks of internal assessment and rest 50 marks are allotted for the final written examination of that paper conducted by the University. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed as per the curriculum implemented by the University. Accordingly, every B.Ed. student has to take Written test, Assignments, Practicums, Capacity Enhancement Activities, Seminars, Microteaching,..... In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic session by using the structured evaluation proforma formulated by the College. The students are informed in the beginning of the academic year on the modes of CIE. The performance of students in CIE is analysed by the concerned General and Optional Teachers. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance of next academic session. It contains the activities to be carried out during the academic year in each Semester. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It consists of approximate schedules regarding admission process, teaching-learning schedule, evaluation reminders including examination, submission of Internal works, curricular and co-curricular activities, extra-curricular activities including the activities to be organized by each Club of the College with specified dates, major departmental and institutional events to be organized, National Important Days and dates of holidays. As per the University Calendar, modifications will be done on certain dates. Preparation of Academic Calendar is done by

collaborating the ideas of all departments and staff members under the monitoring of IQAC. The final draft is placed in the Staff meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Based on the Academic Calendar and by incorporating various other information regarding the Management, Staff and Rules to be followed in the College, a College Diary is also prepared and a copy of which is distributed to Students, Staff, Management and Stake holders. The college follows its academic calendar for conducting internal examinations. Apart from the CIE, the college conducts Class tests, model examinations at the end of the Semester in line with the university examination pattern. These marks are the indicators to decide the course of nature for teaching under achievers and also to enhance their academic performance as a whole. By following the college academic calendar, which is prepared by the college, is an indicator for the successful completion of an academic year, the teaching faculties can complete the prescribed syllabus on time, along with ensuring the full-fledged participation of students in all activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sntrainingcollege.edu.in/resource/pdf/outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	BEd	96	96	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://sntrainingcollege.edu.in/User/view\\_course\\_feedback\\_\\_](http://sntrainingcollege.edu.in/User/view_course_feedback__)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Kerala State Women's Commission	0.5	0
Major Projects	730	Department of Environment, Govt. of Kerala	2	2

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Department of Education	16/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Post Doctoral Fellowship	Dr. Bindusha K.,	University of Kerala	13/05/2019	Research Scholars
Best Paper Award in Science Education in the 31st Kerala Science Congress and a project amount to Rs. 1,00,000/-	Dr. Viji V.	Kerala Science Congress	03/02/2019	Best Paper Award in Science Education in the 31st Kerala Science Congress and a project amount to Rs. 1,00,000 /-(Scholars)
National Blooming Faculty Award in Teacher Education 2018 instituted by CTE	Dr. Sangeetha N. R.	CTE	17/10/2018	National Blooming Faculty Award in Teacher Education 2018 instituted by CTE
Best Teacher Award- 2019 by Principal's Council of Kerala	Dr. Smitha S.	Principals Council of Kerala	27/04/2019	Best Teacher Award- 2019 by Principal's Council of Kerala
Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-	Sri. Praveen R.	Govt of Kerala	01/03/2018	Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-
Executive Committee membership in SIET and SIEMAT, and continuing service as Member, Board of Studies (Pass), University of KeralaExecutive Committee membership in SIET and SIEMAT, and continuing	Dr. Sheeba P.	SIET	14/05/2018	Executive Committee membership in SIET and SIEMAT, and continuing service as Member, Board of Studies (Pass), University of Kerala

service as Member, Board of Studies (Pass), University				
Dr. K R Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE	Dr. Rany S.	CTE	19/06/2018	Dr. K R Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/12/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	7
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Explo ration of	Viji V.	Internat ional	2018	0	Senior Research	Nil



the Prospects of Augmented Reality as a Giant Leap in E-Learning		Journal of Creative Research Thoughts (IJCRT)			Fellow in Education, University of Kerala Assistant Professor Physical Science Education	
Enhancing Employability Skills of Educated Unemployed through Vedic Mathematics	Dr. Smitha S	International Journal of Current Advanced Research	2018	0	Assistant Professor in Education (General)	Nill
Extent of Awareness of Ethical Principles for Women Empowerment among Preservice Teachers	Dr. Smitha S	Gurujyothi Research and Reflections, Interdisciplinary half yearly journal	2018	0	Assistant Professor in Education (General)	Nill
Development of a Teaching Aptitude Test Battery for B.Ed. Students	Dr. Smitha S	Teacher, Learner and Society, An Interdisciplinary Peer Reviewed Research Journal in Education	2018	0	Assistant Professor in Education (General)	Nill
Reflective Teaching A Challenge to Teacher Education	Dr. Sheeba P	Gurujyothi Research and Reflections Interdisciplinary half yearly journal	2018	0	Associate Professor in Mathematics Education	Nill
Relation between emotional intelligence and Quality of Instruction	Dr. Sheeba P.	Teacher, Learner and Society, An Interdisciplinary Peer	2018	0	Associate Professor in Mathematics Education	Nill



nal Perform ance of Secondary School Trs in Kerala		Reviewed Research Journal in Education				
The Inev itability in Fostering Ingenuity among the 21st Century Learners	Viji V.	Internat ional Journal of Recent Scientific Research (IJRSR)	2018	0	Senior Research Fellow in Education, University of Kerala Assistant Professor Physical Science Education	Nill
Impression of Learner Centred Teaching Strategies among High School Teachers Befitting the Transa ction of Optical Concepts	Viji V.	Internat ional Journal of Research Culture Society (IJRCS)	2018	0	Senior Research Fellow in Education, University of Kerala Assistant Professor Physical Science Education	Nill
Progress ive Develo pment of Objective Based Inst ructional Designs in Classroom Interactio n	Viji V.	Internat ional Journal of Current Advanced Research (IJCAR)	2018	0	Senior Research Fellow in Education, University of Kerala Assistant Professor Physical Science Education	Nill
Relation ship between English Language P roficiency and Academic P erformance of B.Ed. students in Kerala	Dr. Smitha S	Frontiers in Education and Research, Bi- Annual Journal of N.V.K.S.D. College of Education	2019	0	Assistant Professor in Education (General)	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	---	-----	2018	Nill	Nill	-----
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	9	6	1
Presented papers	5	12	6	2
Resource persons	Nill	Nill	1	Nill
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swadesi products' preparation and distribution to the local community in connection with the Observation of Gandhi Jayanti	Sree Narayana Training College in collaboration with the Local Community	11	100
Awareness classes on health and hygiene	Sree Narayana Training College in collaboration with Practice Teaching	11	100
Awareness classes on cyber ethics.	Sree Narayana Training College in collaboration with Practice Teaching Schools	11	100
Observation of World Environment Day	Sree Narayana Training College in collaboration with the Local Community	11	100
Intercollegiate poster competition organized by Nature club of the College	Sree Narayana Training College in collaboration with various Teacher education Institutions <sup>10</sup>	11	100
Yoga Training in connection with International Yoga	Sree Narayana Training College in collaboration with	11	100

Day activities organized by Department of Physical Education	the Local Community		
Explanation of 'Daivadasakom', the famous work of Sree Narayana Guru, organized by Sree Narayana Study Centre of the College	Sree Narayana Training College	11	100
Active involvement in flood relief programmes. Student-teachers, all staff members including Principal, teaching and non-teaching actively participated in flood relief and corresponding cleaning activity at different parts of Alappuzha district	Sree Narayana Training College in collaboration with the Community	11	100
Ozone day celebrations with the theme "Keep Cool and Carry On"	Sree Narayana Training College in collaboration with Kerala State Council for Science Technology and Environment (KSCSTE)	11	100
Pre Placement Orientation and felicitation to NET/SET/TET winners of the Academic year 2018-'19( 64 numbers)	Sree Narayana Training College in collaboration with PTA Alumni of the College	11	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness classes on cyber ethics	Recognition	Panchayat	20
Awareness classes on health and hygiene	Recognition	Practice Teaching Schools	100

Vedic Mathematics Classes	Recognition	Practice Teaching Schools	100
Training in Yoga	Recognition	Neighboring Schools	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Village Survey	5	100
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Household Survey	5	100
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Swadesi products' preparation and distribution to the local community	11	100
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Training on Paper Bag and Cloth Bag preparation	11	100
Unnat Bharath Abhiyan	Sree Narayana Training College, UBA Cell	Campaign for plastic- free campus	11	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Two day National seminar on the Role of Higher Education Institutions in the sustainable rebuilding of post flood Kerala	200	Department of Environmental Education, Kerala.	2
World Wet Land Day Celebrations	200	KSCSTE	1
World Ozone Day Celebrations	200	KSCSTE	1
World water day Celebrations	200	Kerala State Environment and Climate Change	1

		Department	
As part of the practicum works, students have conducted Extension activities and Awareness Programmes in various Institutions on topics of Traffic Rules, Citizenship Training, Environmental Values, Life Style Diseases, Initiatives in Drug Abuse preve	100	Management	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Initiation programme	School Initiation programme	1.SNVHSS Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejjkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.	14/01/2019	19/01/2019	100
Practice	Practice	1.SNVHSS	05/11/2018	19/01/2019	100

Teaching -Phase 1	Teaching -Phase 2	Nedunganda 2.SSPBHSS Kadakkavur 3.SNV HSS Kadakkavur 4.Govt HSS Vakkom 5.GHSS Avana vanchaery 6,GHSS Alamcode 7.GHSS Nejkkad. 8.GHSS Palayamkunnu 9.GHSS Varkala 10.SN HSS Sivagiri 11.GHSS Kappil 13.GHSS Cherunniyoor 14.GHSS Navaikulam.			
For providing Practical Training to students in Teaching	Internship, Curricular Project Works, Practice Teaching -Phase 1	1. S.N.V.H .S.S.Nedunga nda 2. S.S.P .B.H.S.Kadak kavoor 3. G.V.H.S.S. Njekkad 4. SCV G H S Ch irayinkeezhu 5. G.H.S.S. Kadakkavoor 6. G.H SS Navaikulam 7. Govt HSS Kappil 8. Govt H SS Kavalayoor 9. Govt HSS Vakkom 10.	18/06/2018	13/08/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	03/12/2019	-----	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2.1

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	Server Version 4.2	2004

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9442	530159	37	5347	9479	535506
Reference Books	874	410241	Nill	Nill	874	410241
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Rani K.V.	Cognitive process in learning	Blog	11/12/2018
Dr.Rani K.V.	Piaget's cognitive development	Blog	04/09/2018
Smt. Chitra S.	ICT	Blog	03/04/2018

Dr.Smitha S	Fundamental Rights and Duties of Indian Citizens	PPT	14/10/2018
Dr.Smitha S.	Human Rights Education	PPT	24/10/2018
Dr. Sangeetha N.R.	Personality	PPT	20/06/2018
Dr. Sangeetha N.R.	Life skills Education	PPT	17/10/2018
Dr. Reetha Ravi H.	Rubrics	PPT	06/05/2018
Dr. Reetha Ravi H.	Curriculum Construction	PPT	17/05/2018
Dr.Viji V.	Brain Based Learning	PPT	12/09/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	2	20	35	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	2	20	35	0	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Technology Lab	<a href="#">-----</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.53	2	2.1

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing Physical /Academic Resources Sree Narayana Training College, Nedunganda is a well-established Teacher Education Institution contributing to the Society and Nation. The College is under the potential management of S. N. Trusts, Kollam. Sree
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Narayana Training College is committed to build up a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. Thereby, the institution realizes - Our Vision on ENLIGHTENMENT

THROUGH EDUCATION Our Mission To provide value embedded quality oriented education To nourish the potentials of the future nation builders To equip the student teachers to meet the challenges in the global education scenario To strengthen the Society through Unity To render Selfless Service to the Humanity

Sree Narayana Training College has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. Even though, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. For maintaining and utilizing Physical /Academic Resources we have a well prepared plan. There is a Committee to monitor the same. The Committee is headed by the Principal and the members including teaching and non-teaching are assigned charges to monitor the day to day activities. Various Resources In Charges are the respective members. The detailed procedures and related policies for maintaining utilizing Physical /Academic Resources are as follows: - Resources In Charges including Physical/Academic are monitoring the utilization and maintenance of Resources.

Each Department Head is ensuring the availability of resources in the respective department. Resources In Charges are concentrating on whether 1. Resources are ready and made available whenever required 2. Resources are repaired, calibrated, maintained and upgraded at optimal levels 3. Resource utilization is tracked and records maintained 4. The availability of the resource is made known to the College Authorities and campus community 5. Notified to the Principal in case a resource is underutilized or not utilized Procedure adopt for the Utilization of Resources are Availability of resource is verified with the concerned InCharge/ HOD. Permission for the utilisation is taken from the respective authorities. It is communicated in written to the InCharge so as to make the resource available. Procedure adopt for Repairs and

Maintenance of Resources: Every InCharge regularly checks the resource available in their custody and verifies its working condition. Accordingly report of nonworking material is communicated to the Principal and remark is mentioned in the Stock Register. HOD complies all the complaints and segregates them in urgent and annual maintenance categories. The follow up of the urgent maintenance equipment or resources is taken immediately after the approval of the Principal The annual maintenance resources are forwarded at the end of every academic year after thorough inspection of the equipment. Also, depending upon the cost of equipment and its maintenance requirement the quotations are invited and the detailed procedure is followed through purchase committee. A

Register is maintained when the equipment is taken for repair/maintenance/calibration outside the College and when receives back the same after maintenance. Principal is the Custodian of the Register. After the maintenance of particular resource, it is informed and satisfactory remark is taken from the concerned InCharge. After getting the remark from all the concerned, the authority approves the bill for payment and accordingly payment is released. The college management has created a separate infrastructure for the college with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students. Generally the management of the college has a policy of non-interference in the

functioning and utilisation of infrastructure and instructional facilities.

Regarding the maintaining policies, we regularly get support from the Management. In addition to it, this year, we have received financial support from Department of Environment, Govt. of Kerala, Kerala State Council for Science Technology and Environment (KSCSTE) Kerala State Environment and Climate Change Department for the Academic activities. For the Physical support facilities, we do get support from the Management, Alumni, contributions from well -wishers as well as from PTA

<http://sntrainingcollege.edu.in/User/rules>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments by PTA, Alumni and Staff of the Institution	24	12000
Financial Support from Other Sources			
a) National	NIL	Nill	Nill
b)International	NIL	Nill	Nill
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	18/02/2018	200	Teacher Educators of the College
Remedial coaching	17/07/2018	47	Teacher Educators of the College
Activities in connection with Bridge courses	18/06/2018	100	Teacher Educators of the College
Yoga, Meditation	03/08/2018	100	Trained Yoga Practitioner and Assistant Professor of Physical Education Department of the College
Personal Counselling	20/06/2018	100	Mentor Teachers of the College
Mentoring (First Year)	04/06/2019	100	Mentor Teachers of the College
Mentoring ( Second Year)	02/12/2019	100	Mentor Teachers of the College
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Orientation Programmes organized by Career Guidance and Placement Bureau of the college	100	100	64	21
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
.Mother India International Residential Public School, Keezhathingal, Kerala 695307, Sivagiri Sree Narayana Senior Secondary School, Sreenivasapuram, M.G.M. Model School, Thiruvananthapuram Dist. Varkala, Ayiroor, Kerala 695310 Christ Nagar Public School	65	13	JAWAHAR NAVO DAYA VIDYALAYA, chinatoli, Golaghat JAWAHAR NAVO DAYA VI DYALAYA, Chirang, Assam Navabharath English Medium Higher Secondary School, Attingal, KaKendriya Vidhyalaya, CRPF-Pallippuram	24	7

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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	B.Ed.	Mathematics, Physical Science, Natural Science, Malayalam, English, Social Science	S.N. College, Kollam S.N.College, Chathannoor, University College, University of Kerala	P.G.
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	6
Any Other	58
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Institution level	200
Activities related to International Yoga Day Programmes as given in brochure/ photographs	Institution level	200
College Arts Fest	Institution level	200
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Third prize in the Debate competition organized by Govt. Training College, T	Nill	2	3	--	Arya G. Nair of Malayalam optional and Remya R. of Natural Science

hiruvanant  
hapuram.

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union/Student Council provides support for smooth functioning of the college by taking active participation in consultations and discussions along with the Staff Advisor and Principal of the institution for qualitative improvement of academic and administrative services to the students. Besides, the students' council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, sports day, teachers' day, etc. Similarly the college students' council takes active part in organising and conducting of sports and cultural activities. Link of the college union activities Manu J. English 2018-'20 Chairman Resma Babu Mathematics 2018-'20 Vice-Chairperson Vaisakh S. Mathematics 2018-'20 General Secretary Pooja G. Malayalam 2018-'20 Arts Club Secretary Asiya K. H. Social Science 2018-'20 University Union Councillor Baiju B. Social Science 2018-'20 Magazine Editor

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1800

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Our Alumni Association is not registered yet. However the college has a strong and active Alumni group which comes under the Alumni Association of Sree Narayana Training College. We have an Alumni WhatsApp group through which a vast network of friendly and engaged alumni sharing is being active. Meets and get togethers are organised on a continuing basis. Alumni Members do render their service in Curricular part as Resource Persons and in all other developmental activities as support pillars. In every year, we celebrate the Annual Alumni Day on the Second Saturday of January. This years programmes are as follows Demonstration Classes to students by Alumni Members Batch meeting of 1994 batch (Oru vattom koodi) was done on June 23 Alumni Day- January 12 organized in a colourful manner Send off to Dr. Rany S. was given by teachers, non-teaching staff, and alumni members The presence and cooperation of alumni members were ensured in all the major functions Alumni sponsored awards Donations and contributions (electrical equipment) Lucky draw contest Contributed to flood relief activities and founder manager's day Commemoration of Prof. Sreenivasan, the former Principal of the College was organized. Alumni Association planned to conduct a tour, but postponed due to flood

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the institution states-ENLIGHTENMENT THROUGH EDUCATION. The teacher education institutions being the corner stone of every education system should engage in moulding teachers, who are capable of shouldering these responsibilities fruitfully. In this context, the College strives to uphold its motto and make it more sound and distinguished.College is under the potential management of S. N. Trusts, Kollam. Eventhough, the college has an efficient management representative to support and monitor its functioning, the management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process, every member of the committees is given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The vision and mission of the college is uploaded on the website. Subject specific departments ensure the academic progress of students in the respective departments. Apart from that, General Education and Physical education sections are also there. Decentralized governance system in the college is ensured by entrusting various committees for the effective implementation of activities and thereby the attainment of Vision and Mission. Various Clubs namely Sree Narayana Study Centre, Nature Club, Bhoomitrasena Club, Film Club, Literary Club, Entrepreneurship Development Cell, Centre for Excellence in English, Women's Study Unit, Career Guidance Placement Bureau, Gandhi Study Unit, IT Club, Health Club and Energy Club are also well functioning in the college in order to enrich the exposure and enhance the attitude of students in terms of civic responsibility, value orientation and social responsibility which is again a part of decentralization initiative. Management, Governing body, Principal, IQAC, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. All are working together for the smooth running and over all functioning of the college. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. Both students and staff are encouraged to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously my management.The vision and mission of the college is uploaded on the website.As a part of the decentralization policies of the college, work distribution is properly implemented with various Committees. Each committee is led by its Staff coordinators and Student Coordinators. Duties assigned to Staff are as per various positions 1. IQAC Coordinator 2. Staff Secretary 3. Staff Advisor 4. PTA Secretary 5. Club Coordinators 6. Library In charge 7. Research and Extension Coordinator 8. Magazine Editor 9. Alumni Association Secretary 10. Editor of Journal etc... Decentralization in students- Students' Council is elected by following the rules and regulations of University norms in a well-structured democratic way.In addition to these Union Members, Class representatives are also there to monitor the activities of each department. Alumni members PTA also collaborate with the Institution by rendering Resource support.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is done with respect to the instructions and as per the prospectus



of the University of Kerala and suggestions by Directorate of collegiate education for the admission of B.Ed. students. • Allotments as per the Govt. rules based on community, caste Disabled persons were as per the Govt. Norms. (PH quota, defense quota, sports quota, ex-servicemen quota)

#### Industry Interaction / Collaboration

Sree Narayana Training college had organized several programmes in collaboration with governmental and non governmental agencies like University of Kerala, SCERT, S N Colleges, Bhoomithra club, Sasthra Sahithya Parishad, Kerala State Council for Science, Technology and Environment, WWF, East West University, Sree Narayana Gurukulam, Sivagiri Mutt, Womens Commission, Anchuthengu panchayath, Varkala corporation. Below mentioned are some of the important activities: • Organized workshops and seminars based on revised B.Ed. curriculum 2015 in collaboration with University of Kerala • Health awareness programme including yoga and meditation. • awareness programme to practice teaching schools and neighbouring communities based on the following topics • Cyber threats • Food adulteration • Contagious diseases • Effects of deforestation, and need of planting trees • waste Management • Nutrition. • Anti-Tobacco and drugs campaign • Vedaganitham. • Swadeshi products. • Anti-plastic Campaign. • Health and Well being • Career Guidance Programme • Youth Empowerment Programme • Life Skills Enhancement Activities Attempts have been made to have institutional collaborations to enhance the quality of teacher education in the college.

#### Human Resource Management

Sree Narayana Training College always considers Human Resource Management as a Key and Primary area and ensures the trained and equipped human resources including the academic and administrative staff for maximum professional output through • Flexibility in timetable. • Preparing yearly and weekly report • Work allotment for non-teaching staff. • Regular staff meeting for faculty members for administrative staff. • Organising expert talk for administrative staff. (Spark training,

orientation class by Raveendran Sir, Pinnokka Vikasana Corporation) • Encouraging and permitting to attend Refresher Orientation Programmes. • Honouring the faculty members for securing meritorious degrees and award.. • Permitting part-time and full-time research. • Providing flexibility to do major and minor projects with facilities. All teaching and non-teaching staff jointly work for the quality enhancement of services provided by the Institution to the society in the field of education.

#### Examination and Evaluation

Sree Narayana Training College has implemented various formative and summative evaluation systems as per the norms of NCTE and University of Kerala to ensure the quality of teaching and learning. Below mentioned are some of the practiced measures for continuous evaluation of student teachers • Regular test papers • Mid Semester Examinations • Model examinations • University examinations. • External and internal evaluation for teaching skills. • Assessing teaching skills through Criticism classes. • Seminars, Project reports, problem based studies/case studies. • Continuous and Comprehensive Evaluation for internal assessment and external Examinations • Performance in group discussions • Entry recorded in reflective journals - • Micro teaching • Seminar presentation • Performance in Assignments • Observation of recorded performance of individual students • Triple Evaluation System - Evaluation by Self, Peers and Teacher Even though the institution is to follow the affiliating university pattern of examination and valuation, teachers have the freedom to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques are used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one like quiz programmes, peer discussion, group works etc. Criteria of evaluation (rubrics)

#### Teaching and Learning

In curriculum transaction, teachers are encouraged to adopt innovative teaching methods to break down the monotony in the teaching and learning process by traditional methods of



teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity, critical thinking and problem solving capacity in students. Teachers especially apply various strategies like Lecture-cum-Discussion/Narration, Co-operative and Collaborative Learning, Focused Reading and Reflection/Intellectual Discourses, Observation-Documentation-Analysis, ICT Enabled Learning/Virtual Tours, Requirement Based Learning / Individualized Learning, Multi-Disciplinary Learning, Meaningful Verbal Expression, Seminars, Case Studies, Workshop /Dramatization / Miming, Self Learning, Problem Based Learning, field experience, debates, group discussions, etc. to make learning more interesting and effective. Teachers extensively use e-learning resources for effective teaching. Practice well-structured planning system based on the curriculum and the academic calendar suggested by the university which includes o Academic calendar of the college. o Course plan of the College. o Unit plan of the subject Teacher o Lesson planning based unit plan. Teaching learning processes are properly monitored through o Different tests. o Self-evaluation processes o Student evaluations of teachers and college. o Internal and External evaluation Faculty members of the college adopted various interactive, experiential and independent strategies for curriculum transaction. All classrooms, method labs and Auditorium are equipped with ICT facilities. These facilities are used for curriculum transaction, Online submission and evaluation of student's work. There is well-equipped technology lab, psychology lab and method labs.

#### Curriculum Development

? Curriculum Development In the two year B.Ed. Curriculum Revision of Kerala University 2018-20, faculty members of our college were actively involved and contributed in the following manner 1. Dr. Rany S. - Core Committee Member 2. Dr. Rany.S - Subject Committee Convener (Natural Science) 3. Dr. Sheeba. P -Core Committee Convener Subject committee

convener (Mathematics) 4. Dr. Smitha S. -Subject Committee Member (Educational Philosophy and Evaluation) 5. Dr. Sangeetha N. R. - Subject Committee Member (Psychology Home Science) 6. Smt. Chitra S. - Subject Committee Member (Educational Technology) Add implementation practices Also Faculty members of the college participated in workshops for the revision of • B.Ed., M.Ed. and Ph.D. course work curriculum of University of Kerala, General education, Govt. of Kerala • Faculty members organised orientation programmes/Workshops/Seminars on revised Curriculum for the different subjects. • Faculty members attended and presented papers in national workshops related to Curriculum Revision

#### Research and Development

• Sree Narayana Training College is having only B.Ed. Programme. Students are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit Research Reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making. Faculty Members are very particular in building value based, society centered, ethically sound and a professional research culture among our students. Students are encouraged to write quality thematic/research articles and publish them in reputed journals. • Teacher educators of the Institution are encouraged to do higher level research leading to Ph.D. and take up research projects by availing grants from reputed organizations like UGC, ICSSR and utilizing opportunities provided by Govt. of Kerala. Faculty Members do submit proposals to various schemes of research projects. • Out of the 12 Faculty Members, 8 are Ph.D. holders and the remaining faculty have completed their research work and waiting for submission of Thesis. 4 teachers are recognized as research guides by the University and 20 scholars are doing Ph.D. under their guidance. • The faculties have published a total of 17 research papers in Peer Reviewed Journals this year 2 papers in UGC notified journals and 10 research papers in

conferences/seminars/workshops proceedings and 2 chapters in various Edited Books. • Many Faculty members were acknowledged for their contributions in the education field, especially in the research field by various reputed organizations with a number of awards like Dr. K. R. Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE, E C membership in SIET, Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-, National Blooming Faculty Award in Teacher Education 2018 instituted by CTE, Best Paper Award in Science Education in the 31st Kerala Science Congress and Best Teacher Award- 2019 by Principal's Council of Kerala • Many Faculty Members convened various National and state level seminars and workshops in this academic year. • Also majority of our Faculty Members collaborate with other Institutions by sharing their expertise and serving as resource persons.

**Library, ICT and Physical Infrastructure / Instrumentation**

Well-equipped library with over 10319 books on various subjects and audio video cassettes on various topics. • Besides holding an excellent print collection of over 5322 volumes of books, journals, theses, reports, standards, pamphlets, it also provides access to over 5,300 electronic journals and 98,000 e-books. • Central Library provides web-based access to its resources, procures over 5,300 electronic journals and 98,000 e-books making use of INFLIBNET. • Wi-Fi facility • OPAC (On-line Public Access Catalogue) • Reprographic centre is available • Library Advisory Committee monitor the functions • 10 browsing centres are arranged. • Orientation programmes were organized for new students

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	We have partially implemented e-governance in the academic and non-academic activities.
Administration	Almost all the administrative transactions to Government, University, UGC, NAAC etc. are through online. College has a well organised and updated website, separate blog for each

department, separate blog for each student, Face book page, separate whatsapp group for college, faculty, alumni etc. These facilities were used for curriculum transaction and maintain a corporate atmosphere in the campus.

WhatsApp group had been created exclusively for college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information.

Implemented Punching system for maintaining attendance.

#### Finance and Accounts

Sree Narayana Training College, Nedunganda is under the potential management of S. N. Trusts, Kollam. Sree Narayana Trust has been one of the pioneer agencies in the field of higher education in Kerala since 1940. The trust promotes the upliftment of the weaker sections of the society. The S. N. Trusts is named after the sage, saint, social reformer, philosopher and mystic poet - Sree Narayana Guru, the embodiment of universal fraternity and love. The Trusts aim at realizing the high ideals of Guru who professed the welfare of all without any discrimination on the basis of caste, creed or religion. For the upliftment of the socially and educationally backward strata of the society, the S. N. Trusts started a number of educational institutions all over Kerala. Sree Narayana Training College, being one of a number of educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts auditors .

#### Student Admission and Support

? Student Admission and Support As per the Govt. orders associated with admission in each academic year  
University prospectus

#### Examination

As per University norms

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NIL	-----	Nill
2018	NIL	NIL	-----	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Programmes to ensure the health and fitness	Class on LMS	07/08/2018	08/08/2018	12	8
2019	NAAC Orientation Class by Dr. Raveendran	NAAC Orientation Class by Dr. Raveendran	30/04/2019	30/04/2019	12	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course at UGC-HRDC	1	29/05/2018	18/06/2018	21
Refresher Course at UGC-Human Resource Development Centre, University of Kerala	3	30/11/2018	20/12/2018	21
SWAYAM ARPIT Refresher Course on Leadership and Governance in Higher Education	1	10/01/2019	30/03/2019	40
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Full Time	Permanent	Full Time
12	12	14	6

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Encouragement and Acknowledgement in various Professional and Personal achievements	Encouragement and Acknowledgement in various Professional and Personal achievements	Students' welfare fund is utilizing for making them participate and present papers in Seminars, Workshops, and Students' Competitions outside college. Endowments are introduced for the students by the former and present faculty members of the college for outstanding achievements in their academic and nonacademic performances. Not only that, PTA and Alumni of the college reward students every year for their meritorious achievements. Health issues of students are also given major concern.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sree Narayana Training College has a mechanism for regular internal audit. The details of income and expenditure of the college is prepared by the Head Accountant of the college for onward transmission to the internal auditing officer through proper channel, the Principal. Sree Narayana Training College, being one of a number of many educational institutions under the Trusts, SN Trusts is managing the Finance and Accounts. But, funds related to UGC like agencies, we get audited by external auditors as well as by Trusts.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	Nil
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#### 6.4.3 – Total corpus fund generated

300000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	Yes	Principal and

				Management
Administrative	Yes	Department of Collegiate of Education, Accountant General of Kerala, S N Trust Kollam (Management of the college)	Yes	In the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial assistance to Flood Relief activities, 2. Water scarcity solutions  
3. Guest salary

6.5.3 – Development programmes for support staff (at least three)

1. Encouragement and Acknowledgement in various Professional and Personal achievements  
2. Periodical interactions and motivation by the management  
3. Orientation for effective office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Up gradation of Library Resources Enhancement of Digitalization activities  
2. New Block of College Hostel  
3. New Toilet Block with modern facilities from MLA fund  
4. Implementation of Solar Panel connected Power Plant of 5 KW funded by UGC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation to Semester III students on Practice Teaching and option for practice teaching schools as part of Bridge course	01/06/2018	01/06/2018	01/06/2018	100
2018	Preparation and Arrangement of students for School	07/06/2018	07/06/2018	07/06/2018	100

visit for  
Portion  
collection  
from 13  
various  
Secondary  
schools of  
the locality

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Class as per Curricular objective	12/11/2019	15/11/2019	84	12
Seminar on sexual exploitation among children. organized by Womens Study Unit.	07/02/2019	07/02/2019	84	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>PROGRAMMES ORGANIZED BY SOORYA KANTHI NATURE CLUB Some of the important programmes conducted by the nature club during the year with regard to Environmental Consciousness are : ? Celebrated Hiroshima day and other environmental days in a colourful manner. ? Significance of Ozone day was celebrated. ? Training was given to all members of the club for preparing paper bags ? Conducted several awareness classes on different topics on nature protection by club members. ? On world environment day a number of programmes were organized by the club members. The club members planted saplings in the campus and on road sides. ? During teaching practice student teachers prepared environmental protection hand books and supplied to school students. ? Supplied saplings to students of practice teaching schools. PROGRAMMES ORGANIZED BY ENERGY CLUB ?Energy club for the year 2018-19 conducted awareness programme on SAVE ENERGY?on the need for energy conservation ?Students presented papers on the various projects executed by the Kerala State Electricity Board for energy conservation. ? Interdepartmental competition was held on mimes, speeches, skits and dance drama, conveying the message of energy conservation .</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil



Ramp/Rails	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	02/10/2018	1	A variety of activities were organized by the Gandhi Study Unit include campus cleaning, cleaning of the locality, training in the preparation of swadeshi products	Community Cleanliness, Preparation of Swadeshi Products	100
2019	1	1	07/02/2019	1	women's study unit organized a seminar on 7.2.2019 about the sexual exploitation among children	Safety of Children	100
2018	1	1	30/04/2018	1	Career Guidance Club organized a pre-placement orientation programme	Qualifying the Competitive Tests on Placement	100
2018	1	1	05/06/2018	1	Nature	Nature	100



### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

ACTIVITIES OF SOORYA KANTHI NATURE CLUB A live nature club is functioning in this college for the last few years under the leadership of Sri. Praveen R., Asst. Prof. in Malayalam. There were 30 members in the club. Some of the important programmes conducted by the nature club were the following: ? Celebrated Hiroshima day and other environmental days in a colourful manner. ? All the club members actively participated in the ozone day celebration at VJT hall Tvm ? Training was given to all members of the club for preparing paper bags ? Conducted 8 awareness classes on different topics on nature protection by Sri. Praveen R. and club members. ? On world environment day a number of programmes were organized by the club members. The club members planted saplings in the campus and on road sides. ? During teaching practice student teachers prepared environmental protection hand books and supplied to school students. ? Supplied saplings to students of practice teaching schools. 14 ? The Nature club members cleaned the campus every day during the noon interval period and they made the campus plastic free. They have implemented the waste disposal process in our college in an effective way. ? Celebrated water day on 22 March 2018 with awareness classes, poster presentation etc. College has a rainwater harvesting Unit and also solar panels.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA BEST PRACTICES 2018-'19 Best Practice 1 1. Title of the Practice Skill acquisition programme through Vedic Mathematics 2. Objectives of the Practice 1. To conduct awareness classes on Vedic Mathematics applications and its contemporary relevance in various educational institutions all over the State 2. To propagate Indian Intellectual Traditions through signifying their contemporary relevance all over the State 3. To equip the youth in securing the appropriate career by attaining employability skills through the knowledge of Indian intellectual tradition of Vedic Mathematics 4. To equip the prospective teachers with self-confidence by attaining skills of Computational Speed and Critical Thinking Ability through Indian intellectual tradition of Vedic Mathematics 5. To equip the Fishermen Community with self-confidence by attaining skills of Numerical Ability, Problem Solving Ability and Computational Speed through Indian intellectual tradition of Vedic Mathematics 6. To stimulate the Working Memory Capacity of adults, especially women through Vedic Mathematics 3. The Context The purpose of education has been to develop well moded, well informed and well equipped citizens with a view to contribute to physically and technically embodied human capital. In our society, in reality, they cannot expect to realize their career only in the teaching profession. As they are degree holders and qualified enough, they can try for other professions also. Not only that in order to become qualified for the teaching profession itself, they have to clear one of the competitive examinations such as TET, SET, and NET. It is a sad situation that student teachers even after completing their degree courses, go to coaching centers for getting further prepared in order to get into a job. It is true that young people with a bachelor's degree are more likely to find a job than their less-educated peers, but graduates today suffer from high unemployment rates, declining wages, lower-quality jobs, and reduced opportunities for advancement. If Skill attainment is one of the main obstacles of employment, it is to be wiped out at any cost. Research (Asha Smitha, 2013) has proved that Vedic Mathematics Sutras are effective enough in enhancing Computational Speed, Critical Thinking Ability, Numerical Ability, Problem Solving Ability etc. of students. Acquisition of our intellectual treasure of Vedic Mathematics can be a suitable solution to this alarming problem of skill deficiency among students. "It is tempting to think of them (Indians) as counter scientists.... Let us not forget that among the great accomplishments of

the Indian thinkers were the invention of Zero, and of the Binary number system a thousand years before the West" Indian intellectual traditions of Vedic Mathematics provides very easy, one line, mental and superfast methods along with magic speed cross checking system ( Puri Weinless, 1988).The complete Vedic Maths System provides multiple choice of working in all operations and we can carry out combined operations of arithmetic (Hope, 1987, 1986 Williams, 1991, 1984 Trafton, 1978 Beberman as cited in Sister Josephina, 1960).

Therefore, study of complete Vedic Maths develops multi- dimensional thinking capacity of the human brains (Williams, 1991). The System systematically develops and trains the two hemispheres of the human brain. Using Vedic Mathematics, even a ten year old can calculate  $999 \times 991$  or  $20111 \div 975$  in less than five seconds, and that too in a method of his own choice. This may look like an exaggeration but it is the Truth. More than 'Techniques' this subject facilitates 'Thinking', which today's educational system in India unfortunately does not allow. Many school students are afraid of Mathematics and they have no option but to learn it. Using Vedic Mathematics we can enjoy the subject and experiment discover different methods. Calculations using Vedic Mathematics can be done with less mental energy and in less time. But, at the same time there is full involvement. This is very important. Calculators do give answers in less time and with still less mental energy. But our involvement in the process of calculation is nil. This is highly dangerous in the long run, as we lose our ability to calculate. Vedic maths, on the contrary, helps us sharpen our calculating ability. With the view of spreading Vedic Mathematics, the intellectual contribution of India, to the world, the Sree Narayana Training College, Nedunganda has done the popularization extension activities 4. The Practice Student teachers of Sree Narayana Training College do get regular training in employment skills. Every Saturday, the college organizes these types of capacity enhancement activities in the Institution. We regularly conduct Vedic Mathematics classes with the help of a trained instructor who is serving as Assistant Professor in the institution itself. Vedic Mathematics Research team of the college takes initiative in conducting the classes free of cost as per the prescribed schedule with a prepared Module (Multimedia and Print) on Vedic Sutras with complete devotion and dedication. Student teachers do attend the classes with utmost enthusiasm and interest. Before starting the popularization activities, initiatives were taken to strengthen the Computational Speed and Critical Thinking Ability of prospective teachers.

Student teachers of the college were given training on the knowledge and teaching of Vedic Sutras and were equipped enough to implement the programme during their teaching practice internship at various Secondary schools. Vedic Mathematics Research team of the college prepared Thirty Modules (Multimedia and Print) on Vedic Sutras with complete devotion and dedication. Certain tools as tests on Computational Speed, Critical Thinking Ability, Numerical Ability, Problem Solving Ability and Working Memory Capacity were prepared. For conducting the popularization and awareness activities, the Team approached various organizations and educational institutions including High Schools, Higher Secondary Schools, Engineering Colleges, Arts Science Colleges, Women Self Help Groups and Skill Development Centres all over the State under Government and Private Sector. All the organizations and institutions welcomed the venture and agreed whole-heartedly to the proposal to conduct classes on the rich treasure of Indian intellectual tradition. The Team members were highly enthusiastic and motivated and that they were received by all concern with great respect and admiration. The field work had given plenty of rich experiences and immense satisfaction to the members. Being the prospective teachers, the student teachers could attain the specific objectives of the intension, since they were not only practicing the skills of their own, but teaching and helping others also to attain the skills. 5. Evidence of Success Outcome/Impact/Evidence of Success: The skill enhancement activities including acquisition of Vedic mathematics help the student teachers to involve

fruitfully in their placement and employment processes. The present practice helps the propagation of the rich cultural treasure of India among students, who are prospective teachers and are supposed to share the knowledge with the coming generations. The learning package is prepared based on India's traditional wealth of Vedic Mathematics. In this age of over dominating Western civilization, we are totally neglecting our own rich heritage, which leads to the complete avoidance of our cultural values and the spirit of love for the nation. Inculcation of knowledge on Vedic Mathematics reminds the learners that Indian culture was of the highest standard, and mathematics today owes a huge debt to the outstanding contributions made by Indian mathematicians over many hundreds of years. The practice of Vedic Mathematics enormously enriched the students in their computational and problem solving skills. The number of students who were qualified in Competitive examinations including NET, SET, and TET has comparatively increased. Majority of the students were shortlisted and secured employment in various organizations. The skill enhancement activities including acquisition of Vedic mathematics helped the student teachers to involve fruitfully in their placement and employment processes. In the year 2017-'18, the number of students who were qualified in Competitive examinations including NET, SET, and TET was comparatively increased. Majority of the students were shortlisted and secured employment in various organizations. It was a proud and happy achievement to the college.

**6. Problems Encountered and Resources Required** The major problem encountered was the management of time. Majority of activities were carried out during holidays and vacation. Without affecting the daily academic schedule, the college could successfully attain these objectives. Not only those, Students are usually reluctant to accept jobs in the unaided sector due to low returns. Moreover opportunities in the unaided sector inside and outside are not transparent and the employees are facing many challenges regarding their working conditions. This often results in curtailing the efforts of the college. In spite of all these hurdles, the college has managed efficiently all its academic and social activities.

**Best Practice No. 2**

**1. Title of the Practice** Personality development through Public Speaking. **2. Objectives of the Practice** To enhance the Communication Power of student teachers To develop a sense of Social Responsibility among the students To cultivate among the students the art of public speaking **3. The Context** Teachers are considered as Social Engineers. Teachers should have a high sense of Social Commitment and it is the responsibility of the teachers to respond to various social contexts, especially, social evils. The programme intends to set an opportunity to student teachers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://sntrainingcollege.edu.in/User/best\\_practices](http://sntrainingcollege.edu.in/User/best_practices)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Narayana Training College is committed to build a group of enthusiastic teachers for leading the future generation of the country. We provide the holistic education with a view to enrich and empower the multifaceted talents of the future teachers. The experiences provided to the student teachers equip them to meet the challenges and changes in the global educational scenario. The Institution tries to fulfill the responsibilities with utmost care and cooperation of the Faculty members and student teachers of every academic year in an admirable way. No effort will be successful if the institution lacks the selfless service and dedication of its members including Management, PTA, Alumni, Staff and students. The innovative strategies including curricular and co-curricular measures instigated by the college confirms that the firsthand



experience learning for the prospective teachers will surely empower and enrich themselves with qualities of social responsibility and dedication towards the profession. ? ? Research and Development • Sree Narayana Training College is having only B.Ed. Programme. Students are well directed and oriented to take Minor Research Projects as part of their curricular work. During the fourth semester, students complete and submit Research Reports in their pedagogic and educational subjects with innovative ideas and having high impact in policy making. Faculty Members are very particular in building value based, society centered, ethically sound and a professional research culture among our students. Students are encouraged to write quality thematic/research articles and publish them in reputed journals. • Teacher educators of the Institution are encouraged to do higher level research leading to Ph.D. and take up research projects by availing grants from reputed organizations like UGC, ICSSR and utilizing opportunities provided by Govt. of Kerala. Faculty Members do submit proposals to various schemes of research projects. • Out of the 12 Faculty Members, 8 are Ph.D. holders and the remaining faculty have completed their research work and waiting for submission of Thesis. 4 teachers are recognized as research guides by the University and 20 scholars are doing Ph.D. under their guidance. • The faculties have published a total of 17 research papers in Peer Reviewed Journals this year 2 papers in UGC notified journals and 10 research papers in conferences/seminars/workshops proceedings and 2 chapters in various Edited Books. • Many Faculty members were acknowledged for their contributions in the education field, especially in the research field by various reputed organizations with a number of awards like Dr. K. R. Sivadasan Memorial award for Best Inspiring Teacher Educator instituted by CTE, E C membership in SIET, Major Project from the Department of Environment, Govt. of Kerala amount to Rs.2,00,000/-, National Blooming Faculty Award in Teacher Education 2018 instituted by CTE, Best Paper Award in Science Education in the 31st Kerala Science Congress and Best Teacher Award- 2019 by Principal's Council of Kerala • Many Faculty Members convened various National and state level seminars and workshops in this academic year. • Also majority of our Faculty Members collaborate with other Institutions by sharing their expertise and serving as resource persons.

Provide the weblink of the institution

<http://sntrainingcollege.edu.in/User/index>

## 8.Future Plans of Actions for Next Academic Year

To introduce post-graduate courses • To cater to the needs of the differentlyabled students and staff, the college will work towards improving the existing facilities and ensure the availability of up-to-date equipments • Plan to develop a Green Campus • For the overall academic growth and excellence of the college, Faculty Training Programmes, Teaching and Research Workshops, Curriculum Development Programmes will be conducted on a regular basis. • To conduct more community outreach, environmental and social service programmes • Teaching-Learning -- Academic Planning Auditing, Green Auditing to be conducted on a regular basis • Co-Curricular- More socially useful works as Community Extension Activities are to be conducted under each Club. • Village Adoption- Activities done in the adopted village are to be strengthened for enhancing the basic facilities and IT related needs of the village • Research Activities- Organization of Seminars, Workshops and Research Projects and Publication of Research Articles by Faculty Members are to be enriched. • Student Evaluation Programmes- Tests to be conducted, Written, Practical and Performance Tests for assessment of students • Evaluation Programmes- Evaluation Programmes to be strengthened in terms of Institutional Evaluation in terms of Results, Achievement of students in Competitive Exams, Sports, Arts etc... • Student Support Programmes- Student Support Programmes should be conducted on a regular basis with emphasis on Personality Development, Skill Development and Placement

